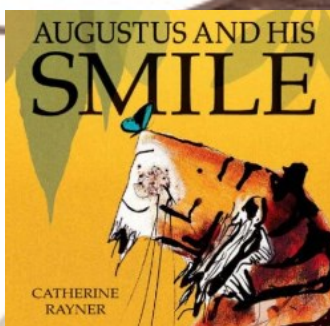


Autumn Two in Willow

English

In English we will be exploring the story 'Augustus and his Smile'. We will be using this to help engage children in a story with which they can empathise. We will be exploring the characters in the story with tools like 'Role on the wall'. We will work on responding to the marvelous illustrations in the text and try to relate our own personal experiences.. We will build drama into our learning and explore non fiction research about what we know and can find out about tigers. We will also become familiar with the text so that we can story map and retell it.

We are reading...



We will continue to learning new sounds daily in our phonics sessions for R/Y1. Alongside our phonics sessions the children in Y1/2 will take part in guided reading sessions which teach comprehension skills..

Maths

R Counting, understanding the correspondence between numbers and words and knowing the last number in a sequence. We will be using Number-blocks to help us.

Y1 Quantities and part-whole relationships

Y2 Addition and subtraction, including 2 digit numbers

D and T

This term, as part of our theme Paws, Claws and Whiskers, we will look at how to create healthy food for pets. We will explore what a balanced diet is, what hidden sugars are, and what we need to remember when we design and then make a healthy meal for a pet.

Science

We will continue to explore our ability to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. As part of this learning we will learn to describe and compare the structure of a variety of animals and label animals as carnivores, herbivores and omnivores. Some of us will describe how animals obtain their food from plants and other animals, including the idea of a simple food chain. Children will also research what animals need for survival and what humans need to stay healthy.



Geography

We will be asking the question: How does the weather affect our lives? We will look at making records of the weather we experience and research and find out about how this affects our lives. We will also explore how the weather changes throughout the year.

We will spend some time developing our comparison skills and look at how hot and cold places are similar and different to our environment and to each other. We will be able to locate the equator and both poles.

RE

This term we have two major festivals to explore. The Hindu light festival of Diwali and the Christian celebration of Christmas.

We will explore the stories behind these festivals and how they are celebrated. We will be exploring what it means to belong to a community of Faith

Music

This half term our music will focus on finding beat through listening to, learning and performing the children's hip hop song 'Hey You!' by Joanna Mangona. The children will enjoy listening to a range of hip hop music, from Run DMC to MC Hammer and will use instruments to re-create rhythms.

PHSE

We continue to use the SCARF resources for our PHSE, and this term's theme is Valuing Difference. We will explore topics like 'Same and Different', 'Unkind, Tease or Bully' and 'It's Not Fair.'

Computing

Children will begin by learning about a range of technology in familiar settings, such as school and the home, before being introduced to technology in the wider world. They will learn the difference between technology and information technology and will begin to understand the benefits of using information technology. Children will also consider safety implications of using information technology, linking to online safety.

PE

In PE we will continue to develop a range of multi-skills, including travelling, balancing, throwing and catching and jumping. This will be explored through targeted skills teaching and circuit activities which build children's core strength and agility.

The children will also be building on their dance skills with Miss Murray; developing dances to share in their Christmas nativity.